

Marco Barker, Ph.D.

EDUCATION:

Doctor of Philosophy, Educational Leadership and Research

Louisiana State University and Agricultural & Mechanical College

Baton Rouge, Louisiana

Master of Business Administration

Webster University – Metro Campus

Little Rock, Arkansas

Bachelor of Science, Industrial Engineering

University of Arkansas

Fayetteville, Arkansas

EMPLOYMENT:

University of Nebraska-Lincoln, NE

April 2019 – Current

Vice Chancellor for Diversity and Inclusion (inaugural role and office)

Associate Professor of Practice, Educational Administration

As the inaugural vice chancellor, Establish a campus diversity infrastructure; Develop a diversity strategic plan with strategic vision, goals, priorities, and action steps related to diversity, equity, and inclusion; Develop strategies to build Nebraska's organizational/ structural resource capacity and social capital resource capacity around diversity, equity, and inclusion; Lead efforts to attract and retain diverse undergraduate and graduate students, faculty, and staff; Build bridges between and among all constituents on campus, utilizing all available technological platforms to increase communication about diversity and inclusion resources; engage in a sustained campus-wide dialogue about what diversity means to the campus community; Collaborate with academic leadership to engage in systemic changes to improve the classroom experience for faculty and students; Detail diversity-related goal targets, milestones, action steps, benchmarks, and outcomes for the diversity strategic plan; Create customized diversity efforts for the professional development of faculty and staff members; and Develop rubrics for diversity learning outcome assessment.

Westminster College, Salt Lake City, UT

September 2016 – February 2019

Associate Vice President for Diversity, Equity & Inclusion and Chief Diversity Officer (inaugural role and office)

Provided campus-wide leadership for diversity initiatives while serving on the President's Senior Team; Developed and coordinated institutional programs and committees related to diversity and inclusion; Identified and developed new programs and initiatives that advance diversity; Built relationships with community affinity groups, educational institutions, and diversity-focused agencies; Led diversity strategic planning for the College; Conducted trainings and workshops for on- and off-campus entities; Supported campus departments and programs in diversity efforts; Participated in development and advancement activities; Served as a spokesperson on diversity and inclusion for the College; and Supported the President in building an inclusive excellence agenda.

Barker Diversity Consulting**April 2016 – Current*****Principal Consultant and Founder***

Provide organizations, institutions, and departments with learning experiences, workshops, and activities designed to position teams to better understand, explore, and implement diversity and inclusion principles; Assist clients in the diversity discovery process, ranging from the introduction of diversity concepts and policies to specialized topics (e.g., implicit bias and inclusive excellence); Facilitate staff and leadership development; support organizations in devising successful strategies to build, sustain, and advance diversity and inclusion efforts and initiatives; Lead effective strategic planning in developing diversity and inclusion offices and roles, committees, events, programs, fundraising, and other forms of infrastructure that lead to creating welcoming environments; and Advise on promising practices on building a diversity talent pool.

University of North Carolina at Chapel Hill, NC**September 2012 – September 2016*****Senior Director for Education, Operations, and Initiatives: Diversity & Multicultural Affairs, Division of Workforce Strategy, Equity, and Engagement (2012 – 2016)******Clinical Assistant Professor, School of Education (2014 – 2016)***

Researched, designed, implemented and coordinated diversity and inclusion education for faculty, staff and students (e.g., Diversity in Higher Education Seminars, Diversity in Hiring, Diversity in the Workplace); Formed strategic partnerships across the institution, which included undergraduate, graduate, and professional schools (law, medicine, and public health); Managed and monitored operations, operating budget, projects, strategic planning, and work product delivery throughout the DMA unit; Managed faculty engagement and development initiatives, which included DMAs Diversity Faculty Fellows and the Diversity Education & Research Center—including undergraduate research fellows; Implemented other special initiatives and projects (e.g., Carolina Millennial Scholars Program for minority males); developed external relations and alumni engagement; and supervised three FTEs, one 0.5 FTE, graduate assistants, and student staff members responsible for diversity education, Carolina Latina/o Collaborative, communications and marketing, operations, celebrations, and community engagement.

Louisiana State University, Baton Rouge, LA**August 2004 – September 2012*****Director of Educational Equity & Assistant to the Vice Provost: Equity, Diversity & Community Outreach, Office of Academic Affairs (2006 – 2012)***

Worked with academic and professional units to develop strategies and practices to increase diversity; Served as a resource for and provided professional development to the Equity, Diversity, & Community Outreach Team (i.e., Community University Outreach, Women's Center, Office of Multicultural Affairs, African American Cultural Center, Louisiana Center Addressing Substance Use in Collegiate Communities, and Safe Space Campaign); Maintained fiscal control of unit accounts; Coordinated development and external relations efforts; Worked closely with affinity groups, commissions, task forces, and caucuses dedicated to diversity concerns; Promoted greater access and recruitment through establishing and maintaining relationships with peer institutions and specifically minority serving institutions; Specific initiatives included Diversity Education & Outreach (Trainings and Conferences), Minority Serving Institution Outreach (including Domestic Exchange Efforts), Black Male Leadership Initiative (Recruitment and Retention), Graduate Diversity & Recruitment, Diversity Assessment and Reporting (Annual Report), and Development and Alumni Affairs (National Advisory Board and LSU Foundation).

Acting Director: Women's Center, Office of Equity, Diversity & Community Outreach (2007 – 2008)

Developed, planned, coordinated, and supervised Women's Center activity and programs including Women's History Month and the Women's Leadership Conference; Served as building coordinator of the Helen M. Carter House; Consulted with campus and community constituents on gender issues, student development, and other related areas; Served as an ally and advocate for women and gender issues and contextualizing those issues within a higher education and student development context; Coordinated efforts between women-oriented organizations, other affinity groups, and the greater campus; served as primary contact for Center; Prepared financial and narrative reports on the status of initiatives, programs, and activities of the Women's Center; Supervised the graduate assistant for the Center and the University Council on Women and Women's Center (6) student workers.

Pre-Doctoral Scholars Institute Summer Coordinator, The Graduate School (Summers 2009, 2010, 2011)

Designed, coordinated, and managed Institute's curriculum and educational, professional, cultural, and social activities for ethnic-minority undergraduate students (Scholars) from across the nation; Served as primary contact for Scholars during the duration of PDSI; Conducted professional development and GRE quantitative preparation workshops for Scholars; Established and secured partnerships and collaborations for programs, activities, seminars, and financial support; Formed partnership with LSU's Black Graduate and Professional Student Association for PDSI mentoring; Developed PDSI working materials and portfolio for Scholars; Organized opening reception, research symposium and closing ceremony for PDSI; and Worked with The Graduate School Associate Dean (PDSI Director) to formalize faculty and research mentors and to execute overall program.

Cross Cultural Programming & Safe Space Coordinator (Doctoral Assistantship): Office of Multicultural Affairs, Office of Equity, Diversity & Community Outreach (2005 – 2006)

Coordinated and conducted Safe Space training workshops and continuing education sessions for all participating faculty, staff, and administration that focus on LGBT issues; Developed and distributed all Safe Space resources and documents; Served as an active and receptive liaison to all LGBT students on campus; Accepted any University referrals with regards to LGBT issues upon request; Managed the Safe Space Training Team; Assisted the Program Coordinator for Cross Cultural Student Affairs in coordinating, executing, and evaluating activities which addressed the needs of Native American, Asian American, and Latin American student populations; Engaged LGBT students and Safe Space faculty and staff in collaborative community and cultural competent activities.

Assessment & Accountability Coordinator (Doctoral Assistantship), College of Education (2004 – 2005)

Managed assessment and accountability records and reports for accreditation committees (NCATE), education agencies (Board of Regents, Title II), and university reports; Conducted ad hoc research on education statistics for the college of education's administration; Assisted in coordinating new assessment efforts for tracking teacher education students; Prepared and categorized documentation for meetings, reports, and other special events that support the assessment and accreditation abilities of the college; Prepared assessment and accountability data for dean and associate dean initiatives.

SBC Services, Incorporated

January 2001 – July 2004

Cost Analysis and Regulatory Manager (July 2004 – January 2003), St. Louis, MO

Analyzed company-wide financial, payroll, and accounting records to produce labor rates and labor factors, as they affect pricing; Provided regulatory support for commission cases and inquires; Performed labor analysis on current and forecasted rates for cost models and other departments; Researched past and current labor contracts to accurately recover employee-related benefits and wage in cost models.

Outside Plant Design Engineer (January 2001 – December 2002), Little Rock, AR

Designed copper cable routes for outside facilities (subdivisions and businesses); Configured land layouts for cable routes, providing cost estimates for projects; Negotiated system plans and designs with business developers and construction managers; Developed budget for construction projects; Mentored summer engineering intern.

TEACHING EXPERIENCE

- Student Development Theory
- Leadership Development

CERTIFICATIONS and SPECIAL TRAINING

- Intercultural Development Inventory, Qualified Administrator, *IDI, LLC*
- Collaborative Culture Summit, Attendee, *Center for Innovative Cultures, Westminster College*
- Cultural Competence Consultant, *National Center for Cultural Competence, Georgetown University*
- BEST Supervisor Training, *Office of Human Resources, University of North Carolina at Chapel Hill*
- Academic Coaching, *Learning Center, University of North Carolina at Chapel Hill*

PUBLICATIONS

—Articles (*Refereed Articles*)

Barker, M. J. (2016). The doctorate in Black & White: The experiences of Black doctoral students in cross-race advising relationships. *Western Journal of Black Studies* 40(2), 126-140.

Felder, P., & Barker, M. J. (2014). African Americans and the doctoral experience: A case comparison through Bell's Interest Convergence. *Journal of Progressive Policy & Practice* 2(1), 79-100.

Felder, P., & Barker, M. J. (2013). Using Bell's concept of interest convergence: A framework for understanding the African American doctoral experience. *International Journal of Doctoral Studies*, 8, 1-20.

Barker, M., & Avery, J. A. (2012). The impact of an institutional leadership initiative on Black male engagement and persistence. *College Student Affairs Journal*, 31(2), 73-87.

Barker, M. (2011). Racial context, currency, and connections: Black doctoral student and white faculty advisor perspectives on cross-race advising. *Innovative Education & Teaching International*. 48(4), 387-400.

Barker, M. (2007). Cross-cultural mentoring across institutional contexts. *Negro Educational Review*. 58(1/2), 85-103.

Gardner, S., Miller, K., Barker, M., Loftin, J., Erwin, M., & Marin, K. (2007). Student affairs and Hurricane Katrina: Contextual perspectives from five institutions of higher education in New Orleans. *National Association of Student Personnel Administrators Journal*. 44(1), 209-232.

—Edited Book/Volume (*peer-reviewed*)

Felder, P., Barker, M. J., & Gasman, M. (Approved). SANKOFA: exploring the racial and cultural implications for doctoral education from the African American perspective. New York: SUNY Press.

—Book Chapters

Gardner, S. K., & Barker, M. J. (Under Review). Engaging graduate and professional students. In S. R. Harper & S. J. Quaye (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (3rd). New York: Taylor & Francis.

Barker, M., & Washington, C. (Approved). Double consciousness: exploring black and Doctoral student identity within cross-race advising Relationships. In P. Felder, M. Barker, and M. Gasman (Eds.), *SANKOFA: Exploring the Racial and Cultural Implications for Doctoral Education from the African American Perspective*. New York: SUNY Press.

Felder, P. P., Barker, M. J., & Gasman, M. (Approved). Editors' introduction. In P. Felder, M. Barker, and M. Gasman (Eds.), *SANKOFA: Exploring the Racial and Cultural Implications for Doctoral Education from the African American Perspective*. New York: SUNY Press.

Felder, P. P., & Barker, M. J. (Approved). SANKOFA: Exploring the racial and cultural implications of the doctoral experience from an African American perspective. In P. Felder, M. Barker, and M. Gasman (Eds.), *SANKOFA: Exploring the Racial and Cultural Implications for Doctoral Education from the African American Perspective*. New York: SUNY Press.

Barker, M. (2014). CRiTiQuing doctoral education: Moving toward a cross-race doctoral advising model. In P. Felder and E. P. St. John (Eds.), *Supporting Graduate Students in the 21st Century: Implications for Policy and Practice*. New York: AMS Press.

Gardner, S. K., & Barker, M. J. (2014). Engaging graduate and professional students. In S. R. Harper & S. J. Quaye (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (2nd). New York: Taylor & Francis.

Albert, K. A., & Barker, M. J. (2012). Balancing act: A case on re-centering diversity in the midst of social and economic fluctuations. In C. Clark, M. Brimhall-Vargas, & K. Fasching-Varner (Eds.), *Occupying the Academy: Just How Important Is Diversity in Public Higher Education?* (pp. 38-49). Lanham, MD: Rowan & Littlefield.

Barker, M. (2012). An exploration of racial identity among Black doctoral students involved in cross-race advising relationships. In J. Sullivan and A. Esmail (Eds.), *African American Identity: Racial and Cultural Dimensions of the Black Experience*. Lanham, MD: Lexington Books.

SCHOLARLY PRESENTATIONS AND SPECIAL SESSIONS (selected)

- Dortch, D., Felder, P. F., Barker, M. J., & Burt, B. (2017, November). "Critical Issues facing Black/African American Doctoral Students Attending Predominantly White Institutions." Symposium. Association for the Study of Higher Education, Houston, TX.
- Felder, P., & Barker, M. J. (2013, September). "Understanding Interest Convergence within the Doctoral Student Experience". Paper. Center for African American Research and Policy National Summit Charlotte, NC.
- Felder, P., & Barker, M. J. (2013, April). "Considering Interest Convergence in Doctoral Student Advising". Paper. American Educational Research Association, San Francisco, CA.
- Barker, M. J. (2012, November). "What's Race Got to Do With It?: The Role of Race in Cross-Race Doctoral Advising Relationships". Paper. Association for the Study of Higher Education, Las Vegas, NV.
- Barker, M. J., Davis, J. E., Dancy, T. E., Bonner, F., & Strayhorn, T. (2012, November). "Black College Male Engagement & Identity: Researching Theory and Practice". Symposium. Association for the Study of Higher Education, Las Vegas, NV.
- Gasman, M., Laanan, F. S., Barker, M. J., and St. John, E. P. (2011, April). Division J Invited Session: "The Eye of the Storm: Talking About Race and Class Through Hurricane Katrina". Panel. American Educational Research Association, New Orleans, LA.
- Barker, M. J. (2011, April). "The Cross-Race Doctoral Advising Relationship: Examining the Role of Race Between Black Doctoral Protégés and Their White Faculty Advisors". Paper. American Educational Research Association, New Orleans, LA.
- Barker, M. J. (2008, April). "Mentoring Across Race and Institutional Context: Theoretical & Practical Considerations". Paper. American College Personnel Administration, Atlanta, GA.
- MacGregor, S. K., Barker, M., & Dochterman, M. (2008, March). "Promoting College Access for Underrepresented Minority Students through Civic Engagement: A Study of Reciprocal Outcomes". Paper. American Educational Research Association, New York, NY.
- Maurin, K., Barker, M., Erwin, M., Loftin, J., & Gardner, S. (2007, April) "Student Affairs Administrators in New Orleans: Shaping Higher Education in Response to Crisis". Paper. National Association of Student Personnel Administrators, Orlando, FL.
- Barker, M., Loftin, J., Le, T., & Dochterman, M. (2006, November). "Bridging Self and Scholar: Autobiography as Pedagogy for Learning about Race and Gender in Education". Symposium. *Discussant: Anna Neumann, Teacher's College*. Association for the Study of Higher Education Conference, Anaheim, CA.

WORKSHOPS AND SEMINARS (selected)

- Barker, M. J., Vigil, R., & Johnson, K. (2018, May). "The Mentoring Institute: A Collaborative Space to Build and Develop NCORE Professional Networks." Panelist. National Conference on Race and Ethnicity in Higher Education. New Orleans, LA.
- Barker, M. J., Vigil, R., Johnson, K., & Maggitt, N. (2018, May). "The Mentoring Institute: A Collaborative Space to Build and Develop NCORE Professional Networks." Panelist. National Conference on Race and Ethnicity in Higher Education. New Orleans, LA.
- Barker, M. J. (2017, June). "The Mechanics of Institutionalizing Diversity: From Large Research University to Small Liberal Arts College." Presenter. National Conference on Race and Ethnicity in Higher Education. Fort Worth, TX.
- Dugas, S. N., & Barker, M. J. (2016, June). "Personal and Professional Growth – Strategic Career Development: What Career Do I Want and How Do I Get There? Creating a Passion that's Becomes Your Practice." Special Workshop. National Conference on Race and Ethnicity in Higher Education. San Francisco, CA.
- Barker, M. J., & Wilson-Suitt, A. (2015, May). "From Recruitment to Retention: Exploring Programs that Model Inclusive Student Excellence for Underrepresented and Minority Male Students". Co-Presenter. National Conference on Race and Ethnicity in Higher Education. Washington, DC.
- Barker, M. J. (2014, November). "Building Bridges and Effective Diversity Pipelines." Facilitator. The Summit: Advancing Diversity and Fostering Excellence. University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Wilson-Suitt, A., & Barker, M. J. (2015, March). "Thriving and Inclusive Student Excellence at Carolina". Thriving in College Conference. Co-Presenter. University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Barker, M.J., Anderson-Thompkins, S., Noel, G., Tillman, L., & Godley, P. (2013, March). "Diversity & Research: Mentoring Young Scholars of Color". Facilitator, University of North Carolina, Chapel Hill, NC.
- Barker, M. J., Chandler, J., Chen, Y., Clark, N., Tungaraza, D., & Velupillai, L. (2010, April). "International Considerations Revisited: Student & Faculty Engagement". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M. J., Maccio, E., Shindo, C., Rastogi, P., Regis, & Sullivan, J. (2010, February). "The Impact of Cultural Studies on Engaging Communities of Scholars". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M., Culross, R., Higginbotham, A., Walker-King, D., & Ruebsamen, M. (2009, March). "Stopping the Tenure Clock: Balancing Academy and Family". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M., Shoemaker, J., MacGregor, S. K., Broussard, J., & Carson, R. (2009, January). "The Power of Service-Learning in Teaching Social Justice". Facilitator. Louisiana State University, Baton Rouge, LA.

- Barker, M., Lim, Y., Chaney, C., Dumais, S., & Noell, G. (2008, March). "Class Within Classes: A Look at Social Class Differences in the Classroom". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M., Gardner, S., Maccio, E., & Creecy, C. (2007, April). "Queer and Questioning Students in the Classroom". Co-Facilitator. Louisiana State University Center for Excellence in Teaching and Learning, Baton Rouge, LA.
- Barker, M., Asher, N., Ropers-Huilman, B., & Lima, M. (2007, March). "Feminist Pedagogy: Cross-cultural Approaches to Teaching". Facilitator. Louisiana State University Center for Excellence in Teaching and Learning, Baton Rouge, LA.

INVITED PRESENTATIONS and KEYNOTES (past six years)

- Barker, M. J. (2018, October). *Uncovering Bias and Fueling Inclusion*. Presenter. IMPACT Summit. Salt Lake City, UT.
- Barker, M. J. (2018, May). *Stand Against Racism / Stand for Equity*. Panelist. Salt Lake County's Council on Diversity Affairs Human Rights Subcommittee and the Mayor's Office of Diversity & Inclusion. Salt Lake City, UT.
- Barker, M. J. (2018, February). *Veterinary Leadership, Inclusion, and Diversity*. Panelist. North American Veterinary Community Veterinary Meeting & Expo. Orlando, FL.
- Barker, M. J. (2017, May). Framing Inclusive Excellence as the Future of Veterinary Medicine. Presenter. College of Veterinary Medicine. Michigan State University.
- Barker, M. J. (2015, October). *Diversity & Inclusion in Information Technology*. Panelist. Information Technology Services Conference. University of North Carolina at Chapel Hill, NC.
- Barker, M. J., & Brooks, C. (2015, August). *Diversity and Inclusive Excellence in Higher Education*. Presenter for the University Leadership Education and Development (ULEAD) Program. University of North Carolina at Chapel Hill, NC.
- Barker, M. J. (2015, February). *Examining the Carolina Millennial Scholars Program*. Panelist during Black, Brown, and College Bound Conference. Hillsborough Community College, Tampa, FL.
- Barker, M. J. (2013, April). *Building Your Empire: A Session on Branding, Etiquette, and Style*. Workshop Presenter for Undergraduate Students at the University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Barker, M. J. (2015, April). *Diversity and Leadership in the 21st Century*. Panelist for the North Carolina State University Chancellor's Leadership Program, Raleigh, NC.
- Barker, M. J. (2013, May). *The Artistry of Leadership*. Keynote Address for North Carolina Central University Centennial Scholars Program Closing Ceremony, Durham, NC.
- Barker, M. J. (2012, March). *"The Brothers Size" Through Brothers' Eyes: Examining Black Male Leadership*. Discussant for the post-play discussion of McCarney's *The Brothers Size*. Swine Palace Theatre, Baton Rouge, LA.

IN THE MEDIA and MEDIA TRAINING

Barker, M. J. (2018, April) *Anti-racism panel discusses stereotypes, need for diversity in decision-making*, panelist, KSL.com: <https://www.ksl.com/?sid=46310039&nid=148&title=anti-racism-panel-discusses-stereotypes-need-for-diversity-in-decision-making>.

Barker, M. J. (2018, January) Martin Luther King, JR Celebration, Interview KTVX: https://www.youtube.com/watch?time_continue=73&v=HoXhUS0jVhM

Barker, M. J. (2017, October) *Money Making Sense: Diversity*, Interview KSL News Radio: <http://ow.ly/Jh9b30g7nrl>.

Barker, M. J. (2016, January) Martin Luther King, JR Celebration. Interview Fox 13 Salt Lake City. URL: <http://fox13now.com/2017/01/16/utahns-honor-dr-kings-legacy-of-service/>; Interview KUER 90.1 URL: <http://kuer.org/post/rallies-held-celebrate-martin-luther-king-jr#stream/0>; Interview KSL 5 URL: <https://www.ksl.com/?sid=42897302&nid=148&title=naacp-honors-ron-mcbride-with-dr-martin-luther-king-jr-award>.

Training: Office of Diversity and Multicultural Affairs Summer Professional Development Retreat. Provided by the UNC Office of Communications and Public Affairs. Interviewing 101. July 2015.

Barker, M. J. (2014, November). *Carolina Millennial Scholars and minority male retention*. Carolina Week. Chapel Hill, NC. URL: http://youtu.be/xi-FG_UM0uA.

Barker, M. J. (2012, March). *Discussion of Black male leadership, diversity at LSU, and sociocultural issues in the City of Baton Rouge*. 89.3FM - The Jim Engster Show. Baton Rouge, LA.

CONSULTATIONS (most recent)

- Barker, M. J. (2016, 2017, and 2018). Cross-Cultural Mentoring. BP-ENDURE St. Louis Neuroscience Pipeline Program. NIH Funded. Washington University at St. Louis/University of Missouri at St. Louis, St. Louis, MO.
- Barker, M. J. (2017 and 2018). Diversity Strategic Planning and Diversity in the Curriculum and Practice. College of Veterinary Medicine at Michigan State University, Lansing, MI.
- Barker, M. J. (2016, May). Exploring an Inclusive Excellence Framework. Division of Student Affairs Staff Retreat. Eastern Connecticut State University, Willimantic, CT.
- Barker, M. J. (2014, August). A Model for Inclusive Excellence. Multiple Departments (Intercultural Student Services, Diversity Development, Academic Advising Team, and Student Affairs Leadership Team). Oregon State University. Corvallis, OR.
- Barker, M. J. (2014, July). Cross-Cultural Advising. University Housing, University of Illinois at Urbana-Champaign, Champaign, IL.
- Barker, M. J. (2014, June). Cross-Cultural Mentoring. Biology and Biomedical Sciences, Washington University of St. Louis, St. Louis, MO.

GRANT ACTIVITY

Barker, M. J. (2015, February). Tar Heel Preview Day. Carolina Parent's Council Grant. Funded. \$3,500.

Barker, M. J. (2015, February). Carolina Latina/o Collaborative. Carolina Parent's Council Grant. Funded. \$3,000.

Barker, M. J. (2014, February). Carolina Millennial Scholars Program. Carolina Parent's Council Grant. Funded. \$3,000.

DEVELOPMENT & FUNDRAISING ACTIVITY

- National Diversity Advisory Board. \$32,000
- Black Male Leadership Initiative Power of 50 Campaign and Student Leadership Award, \$50,000.
- BMLI Friends & Donors Breakfast, \$2,500.

HONORS, AWARDS, or SPECIAL PROGRAMS

- Leadership Utah Class of 2018, Salt Lake Chamber of Commerce, Salt Lake City, UT
- Utah Forty Under 40, Utah Business
- Goodmon Fellow, Leadership Triangle Regional Leadership Program, May 2016
- Blueprint for Engaged Supervision Training (BEST) Program Completion. University of North Carolina at Chapel Hill, August 2015
- Black Male Appreciation Award, Delta Sigma Theta Sorority Incorporated Undergraduate Chapter, University of North Carolina at Chapel Hill, April 2015
- University Council for Educational Administration Barbara L. Jackson Scholar, 2006 - 2010

ORGANIZATIONS AND AFFILIATIONS:

American Educational Research Association, Association for the Study of Higher Education, Alpha Phi Alpha Fraternity, Inc. (Lifetime Member), Arkansas Alumni Association (Lifetime Member), Arkansas Black Alumni Society, LSU Alumni Association A.P. Tureaud SR Black Alumni Chapter

DISCIPLINARY SERVICE

- Reviewer for the Journal for Diversity in Higher Education
- AERA SIG 168 Doctoral Education Across the Discipline. Nominations Committee. 2013
- Reviewer for the Southern Association for College Student Affairs' College Student Affairs Journal, 2011-2013

INSTITUTIONAL SERVICE**University of Nebraska-Lincoln**

- Executive Vice Chancellor Search, 2019

Westminster College

- Legacy Scholars Mentor, 2018 – 2019
- Provost Search Committee, 2018
- President Search Committee, 2017-18
- Bias Response Team (chair), 2017 – 2019
- Diversity Engagement Team (lead), 2017 – 2019
- Diversity Council (*former chair*), 2016 – 2019

University of North Carolina at Chapel Hill (selected)

- Associate Provost for Financial Aid and Scholarship Search Committee, 2016
- Pride Place LGBTQ-Friendly Housing Community Advisory Board, 2016
- Diversity in STEM Conference Planning Team (Lead), 2015 – 2016
- Carolina Black Caucus Steering Committee, 2015 – 2016
- UNC Rhodes Scholars Vetting Committee, 2015
- Minority Male Working Group, Office of the Provost, 2014-2016; Board of Trustees, 2015-16
- Diversity & Inclusion Campus Climate Survey Committee, 2014-2016
- Carolina Millennial Scholars Program Undergraduate Research Mentor, 2014-2015
 - CMSP Scholar: Gavin Bell; Study: *Examining Native Identity Among American Indian College Students at Predominantly White Institutions*
- ADVANCE Grant Committee, UNC College of Arts & Sciences, 2013-2015
- Safe Zone Certified, 2013-current
- TRiO Advisory Board, Carolina Higher Education Opportunities Programs, 2013-2016
- Summer Reading Book Committee, 2013-2014
- Chancellor Science Scholars Coordinator Search, 2013

Louisiana State University (selected)

- Graduate School Dean Search Committee, 2011
- Geaux Lead Leadership Retreat Facilitator, 2011
- Co-Director, LSU Black Male Leadership Initiative Fellows Program, Spring 2010 – 2012
- Chair, LSU Black Male Leadership Initiative Core Planning Group, Fall 2009 – 2012
- YWCA of Greater Baton Rouge's Center for Social and Racial Justice (Planning Team), Baton Rouge, LA, 2009 – 2010
- Sexual Assault Victim's Advocate, Louisiana State University, 2009 - 2012
- Black Faculty and Staff Caucus (Parliamentarian, Financial Secretary), Louisiana State University, 2009-2012
- A.P. Tureaud, Sr. Black Alumni Chapter Board, LSU Alumni Association, 2009-current
- Women's Leadership Conference Planning Committee (Chair), 2007 - 2008
- YWCA of Greater Baton Rouge's Dialogues on Race, Baton Rouge, LA, 2007
- Safe Space Host, Louisiana State University, 2005-2012

NATIONAL SERVICE (current)

- National Advisory Council, National Conference on Race and Ethnicity in Higher Education, Human Resources Committee Co-Chair
- National Diversity Committee, Alpha Phi Omega
- University of Arkansas Black Alumni Society Board
- University of Arkansas Libraries Capital Campaign Committee

REGIONAL, STATE, AND LOCAL SERVICE (current)

- Salt Lake Chamber, HIVE Member, 2018 – 2019
- Utah Martin Luther King, Jr. Human Relations Commission (*Governor appointee*), 2018 - 2019
- KeyBank Utah Advisory Committee, 2017 – 2019
- Junior Achievement Volunteer, 2018 - 2019